



**SYDNEY BOYS HIGH SCHOOL**  
**MOORE PARK, SURRY HILLS**

**November 2010**  
**Assessment Task 1**  
**Year 11**

# Mathematics

## General Instructions

- Reading Time – 5 Minutes
- Working time – 90 Minutes
  
- Write using black or blue pen. Pencil may be used for diagrams.
- Board approved calculators may be used.
- All necessary working should be shown in every question if full marks are to be awarded.
- All answers to be given in simplified exact form unless otherwise stated.
- Marks may not be awarded for messy or badly arranged work

## Total Marks – 80

- Attempt questions 1-5
- Start each new question in a separate answer booklet.
- Hand in your answers in 5 separate bundles:
  - Question 1,
  - Question 2,
  - Question 3,
  - Question 4 and
  - Question 5

Examiner: *A Ward*

**Start a new booklet.**

<b>Question 1 (16 marks).</b>	<b>Marks</b>
a) Determine whether the line $y = 3x + 7$ passes through the point $(27, 86)$ .	1
b) What is the coefficient of $11x^4$ ?	1
c) Rewrite $\log_5 625 = x$ in exponential form (but do not solve for $x$ ).	1
d) State whether or not $\{(1, 2), (2, 4), (1, 5)\}$ is a function.	1
e) Without solving the equation $2x^2 - x - 3 = 0$ , determine and justify whether the roots are:	3
(i) Real or non-real.	
(ii) Equal or distinct.	
(iii) Rational or irrational.	
f) Determine whether the following functions are odd, even or neither:	3
(i) $f(x) = x^3 + 3x^2 + 7x$	
(ii) $f(x) = \frac{2}{x^3}$	
(iii) $f(x) = \frac{1}{x^5 + x^3}$	
g) If the equation $x^2 + 3px + p$ , where $p$ is a non-zero constant, has equal roots; find the value of $p$ .	2
h) The probabilities that Albert, Byron and Charlie will pass an examination are $\frac{1}{2}$ , $\frac{2}{3}$ and $\frac{3}{4}$ respectively. What is the probability that Albert and Charlie will pass and Byron will fail?	2
i) Simplify first and find the value of $x$ :	2
$\log_{10} 5 + 2\log_{10} 8 - \frac{1}{2}\log_{10} 16 = \log_{10} x$	

**End of Question 1**

**Start a new booklet.**

<b>Question 2 (16 Marks).</b>	<b>Marks</b>
<b>a)</b> A factory produces components of which 0.6% are defective. The components are packed in boxes of 10. A box is selected at random. Find the probability that the box contains exactly 2 defective components.	2
<b>b)</b> Differentiate the following with respect to $x$ :	6
(i) $x^5 - 4x^4 + 2x^2 - 7$	
(ii) $(3x + 2)^7$	
(iii) $x(2x^3 - 13)$	
(iv) $\frac{8x^2 + 6}{x - 1}; x \neq 1$	
<b>c)</b> Find the equation of the tangent to the curve $y = x^2 + 2x$ , that is parallel to the line $y = 4x + 1$ .	3
<b>d)</b> A parabola has vertex $(-2, -3)$ and directrix $y = -1$ . Find the:	5
(i) focal length	
(ii) focus	
(iii) axis of symmetry	
(iv) equation of the parabola	

**End of Question 2**

**Start a new booklet.****Question 3 (16 marks).****Marks**

a) Find the  $\lim_{x \rightarrow 2} \frac{2x^2 - 8}{x - 2}$  1

b) Find to 3 significant figures the value of  $x$  for which  $5^x = 7$  2

c) Sketch the regions satisfying the simultaneous inequations such that: 3

$$\{(x, y) : y \geq x^2\} \cap \{(x, y) : x + y < 3\}$$

d) Find  $A$ ,  $B$  and  $C$  if  $A(x-1)^2 + B(x-1) + C \equiv 3x^2 + 5x + 8$  3

e) Differentiate the following from first principles: 3

$$f(x) = 3x^2 - 2x$$

f) Given that  $y = x^2 + 5x - 3$  and  $9x - y - 7 = 0$ . 4

(i) Find any points of intersection.

(ii) Prove that  $9x - y - 7 = 0$  is a tangent to  $y = x^2 + 5x - 3$

**End of Question 3**

**Start a new booklet.**

- | <b>Question 4 (16 marks).</b>  | <b>Marks</b> |
|--|--------------|
| a) Solve: $9 \times 3^{x-1} = \frac{1}{27}$  | 2            |
| b) Find the exact solution to the equations:<br>(i) $\ln(3x-7) = 5$<br>(ii) $3^x e^{7x+2} = 15$  | 4            |
| c) The functions $f$ and $g$ are defined by:<br>$f(x) = e^{2x} + 3$<br>$g(x) = \ln(x-1)$<br>Find $f[g(x)]$ and state its range.  | 3            |
| d) Bag A contains 2 black and 5 white balls. Bag B contains 4 black and 6 white balls. One bag is selected at random and 2 balls taken from it, without replacement. What is the probability that one ball is black and one ball is white? | 3            |
| e) (i) Show that the locus of the point P, which moves so that its distance from A(1,2) is always three times its distance from B(5,6), is a circle.<br>(ii) State its centre and radius.  | 4            |

**End of Question 4**

**Start a new booklet.**

**Question 5 (16 marks).**

**Marks**

a) Sketch the derivative of  $y = |x|$ . 2

b) The curve  $C$  has the equation: 9

$$y = x^2(x-6) + \frac{4}{x}; x > 0.$$

The points  $P$  and  $Q$  lie on  $C$  and have  $x$  co-ordinates 1 and 2 respectively.

(i) Show that the length of  $PQ$  is  $\sqrt{170}$ .

(ii) Show that the tangents to  $C$  at  $P$  and  $Q$  represent the same line.

(iii) Find an equation of the normal to  $C$  at  $P$  giving your answer in general form.

c) If a car dealership sets the price of their cars at \$28000, they will sell 54 cars. Every time they drop the price \$1000, 2 more cars will be sold. What should the price of their cars be set at to maximise income? 5

**End of Question 5.**

**End of Examination.**

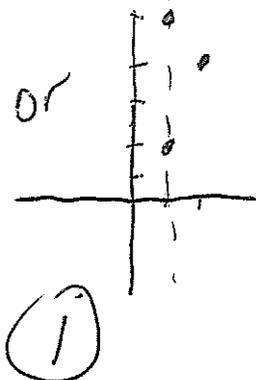
Solutions Nov 2011 YR 11 Assess Task 1.

16

(1) (a)  $86 = 3 \times 27 + 7$  NO! (1)  
 $86 = 88$

(b) 11 (1)

(d)  $1 < \frac{2}{5}$   
 $2 < \frac{4}{4}$   
NO



(c)  $5^x = 625$  (1)

(e)  $a = -2, b = -1, c = -3$

$\Delta = (-1)^2 - 4 \times 2 \times -3$   
 $= 1 + 24$   
 $= 25$

(i) real (1)

(ii) distinct (1)

(iii) rational (1)

(f) (i)  $f(-x) = (-x)^3 + 3(-x)^2 + 7(-x)$   
 $= -x^3 + 3x^2 - 7x$   
 $= -(x^3 - 3x^2 + 7x)$

$\neq f(x)$ , no odd or even.  
 or  $\neq -f(x)$  neither. (1)

(ii)  $f(-x) = \frac{2}{(-x)^3} = \frac{2}{-x^3} = -\frac{2}{x^3}$

So not even  $\neq f(x)$

but  $f(-x) = -f(x)$  odd (1)

(iii)  $f(x) = \frac{1}{(-x)^5 + (-x)^3} = \frac{1}{-x^5 - x^3} = \frac{-1}{x^5 + x^3} \neq f(x)$  not even  
 $= -f(x)$   
 odd. (1)

(g)  $x^2 + 3px + p$   
has equal roots.

$$a = 1$$

$$b = 3p$$

$$c = p$$

$$\Delta = b^2 - 4ac = 0$$

$$9p^2 - 4 \times 1 \times p = 0$$

$$9p^2 - 4p = 0$$

$$p(9p - 4) = 0$$

$$p = 0 \text{ or } p = \frac{4}{9}$$

but  $p \neq 0$  data so  $p = \frac{4}{9}$  (2)

(h)  $P(\text{Albert pass, Charlie pass, Byron fail})$

$$= \frac{1}{2} \times \frac{1}{2} \times \frac{3}{4}$$

$$= \frac{1}{8} \quad (2)$$

(i)  $\log 5 + 2\log 8 - \frac{1}{2}\log 16 = \log x$

LHS

$$\log 5 + \log 8^2 - \log 16^{\frac{1}{2}}$$

$$\log 5 + \log 64 - \log 4$$

$$\log \left( \frac{5 \times 64}{4} \right)$$

$$\log 80 = \log x$$

$$x = 80$$

(2)

# 2 UNIT SOLUTIONS

## QUESTION 2

- a) Defective 0.006  
Non-Defective 0.994

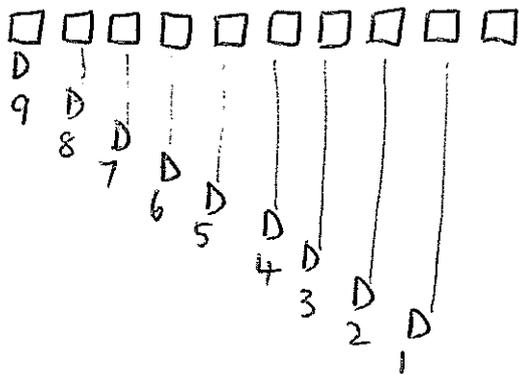
2



2 Defective means 8 Non-Defective.

$$\text{i.e. } 0.006 \times 0.006 \times (0.994)^8$$

Also, how many different positions can defective ones be arranged, amongst the ten in the box



$$\text{i.e. } 9+8+7+6+5+4+3+2+1=45$$

$$\therefore P(E) = 45 \times 0.006 \times 0.006 \times (0.994)^8$$

$$[\text{OR } {}^{10}C_2 \times 0.006^2 \times 0.994^8]$$

b) (i)  $5x^4 - 16x^3 + 4x$

1

(ii)  $21(3x+2)^6$

1

(iii)  $2x^3 - 13 + x \cdot 6x^2$   
 $= 2x^3 - 13 + 6x^3$   
 $= 8x^3 - 13$

2

(iv)  $\frac{(x-1) \cdot 16x - (8x^2+6)}{(x-1)^2}$

$$= \frac{16x^2 - 16x - 8x^2 - 6}{(x-1)^2}$$

$$= \frac{8x^2 - 16x - 6}{(x-1)^2}$$

$$= \frac{2(4x^2 - 8x - 3)}{(x-1)^2}$$

2

c)  $y = x^2 + 2x$

3

$$\frac{dy}{dx} = 2x + 2$$

but  $m=4$  as lines parallel

$$\therefore 2x + 2 = 4$$

$$2x = 2$$

$$x = 1$$

and so  $y = 3$ .

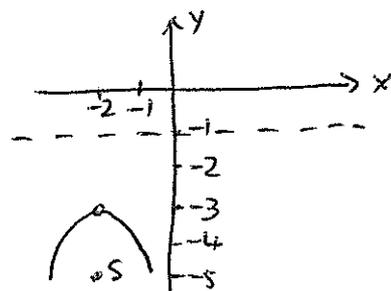
Equ'n of tang:  $m=4$  (1,3)

$$y - 3 = 4(x - 1)$$

$$y - 3 = 4x - 4$$

$$y = 4x - 1$$

d)



5

(i) Focal length = 2

(ii) Focus (-2, -3)

(iii)  $x = -2$

(iv)  $(x+2)^2 = -4a(y+3)$

$$(x+2)^2 = -8(y+3)$$

## Marking Scale.

a)  $0.006 \times 0.006$  1 mark.

$0.06 \times 0.06$   
OR the like  $\frac{1}{2}$  mark

$0.006^2 \times 0.994^8$   $\frac{1}{2}$  marks

$(0.994)^8$  1 mark

b) (i) 1 mark (no half marks)

(ii) 1 mark ( " " " )

$7(3x+2)^6$ , 3 is OK.

(iii) One part of product  
rule correct - 1 mark  
(no half marks)

(iv) One error - 1 mark.  
(no half marks)

c)  $2x+2=4$  } 1 mark  
OR  $y_1=2x+2$  }

Point (1,3) 1 mark

Eqn  $y=4x-1$  1 mark.

(No half marks)

d) (i)  $a=-2$   $\frac{1}{2}$  mark.

(ii) no half marks.

(iii)  $-2$   $\frac{1}{2}$  mark

$y=-2$   $\frac{1}{2}$  mark.

(iv) Leaving out the '-' sign  
- (minus 1 mark)

Using focus instead of vertex

- (minus 1 mark)

1 2 3 3 3 4

# Solution to Question (3)

(a)  $\lim_{x \rightarrow 2} \frac{2(x+2)(x/2)}{(x/2)}$

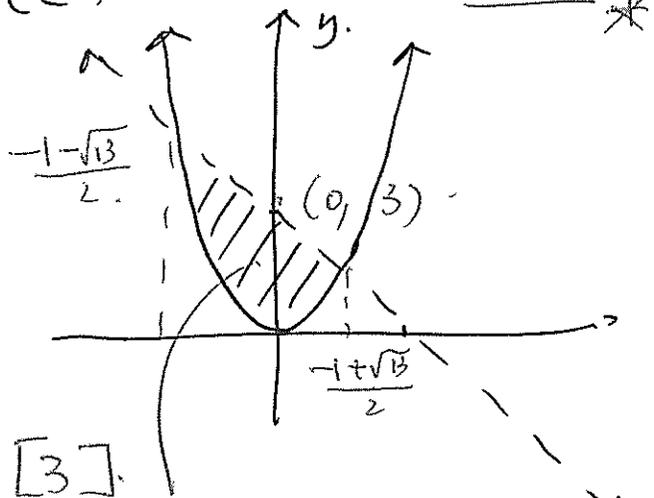
[1] = 8 \*

(b)  $5^x = 7$   
 $x \log_{10} 5 = \log_{10} 7$

$\therefore x = \frac{\log_{10} 7}{\log_{10} 5}$

[2] x = 1.21

(c) \*



[3]  $x+y < 3$  \*

(d)  $A(x-1)^2 + B(x-1) + C$   
 $\equiv 3x^2 + 5x + 8$

$x=1, \quad \boxed{C=16}$   
 Coeff of  $x^2 \quad \boxed{A=3}$

$x=0$

$8 = A - B + C \quad [3]$

$8 = 3 - B + 16$

$\therefore -B = -11$

$\therefore \boxed{B=11}$

(e)  $f(x+h)$   
 $= 3(x+h)^2 - 2(x+h)$

$= 3[x^2 + 2xh + h^2]$

$- 2x - 2h$

$= 3x^2 + 6xh + 3h^2$

$- 2x - 2h$

$\therefore \lim_{h \rightarrow 0} \frac{f(x+h) - f(x)}{h}$

$= \frac{6xh + 3h^2 - 2h}{h}$

$\lim_{h \rightarrow 0} \frac{6xh + 3h^2 - 2h}{h}$   
 $= 6x - 2. \quad [3]$

(f)  $9x - 7 = x^2 + 5x - 3$

$x^2 - 4x + 4 = 0$

$(x-2)^2 = 0$

$\therefore x = 2, y = 11$   
 (i)  $(2, 11)$  is pt of intersection.

$x^2 - 4x + 4 = 0$

(ii)  $\Delta = 0 \quad [4]$

$\therefore y = 9x - 7$

is a tangent to

$y = x^2 + 5x - 3$

Since  $\nexists$  only a solution

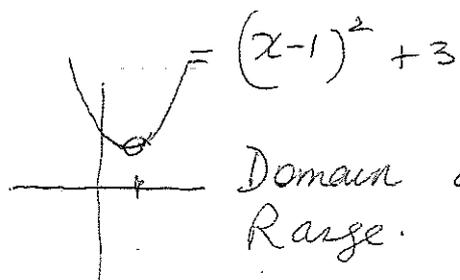
# QUESTION 4

(a)  $3^2 \times 3^{x+1} = 3^{-3}$   
 $x+1 = -3$   
 $x = -4$

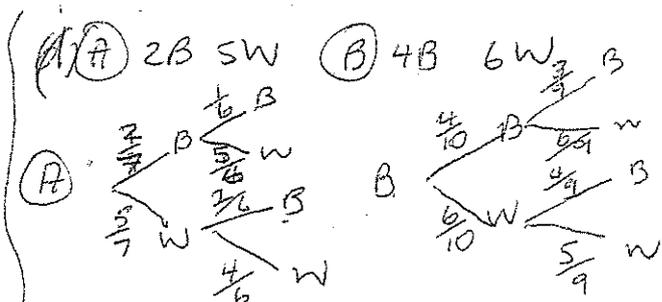
(b) (i)  $3x - 7 = e^5$   
 $x = \frac{1}{3}(e^5 + 7)$

(ii)  $\ln(3^x e^{7x+2}) = \ln 15$   
 $\ln 3^x + \ln e^{7x+2} = \ln 15$   
 $x \log_e 3 + 7x + 2 = \log_e 15$   
 $x(\log_e 3 + 7) = \ln 15 - 2$   
 $x = \frac{\ln 15 - 2}{\ln 3 + 7}$

(c)  $g(x) = \ln(x-1)$   
 $f[g(x)] = e^{2 \ln(x-1)} + 3$   
 $= e^{\log_e(x-1)^2} + 3$



Domain all real  $x$ .  
 Range:  $y > 3$ .



$\frac{1}{2} \left( \frac{2}{7} \times \frac{5}{6} + \frac{5}{7} \times \frac{2}{6} \right) + \frac{1}{2} \left( \frac{4}{10} \times \frac{6}{9} + \frac{6}{10} \times \frac{4}{9} \right)$   
 $\frac{5}{21} + \frac{4}{15} = \frac{53}{105}$

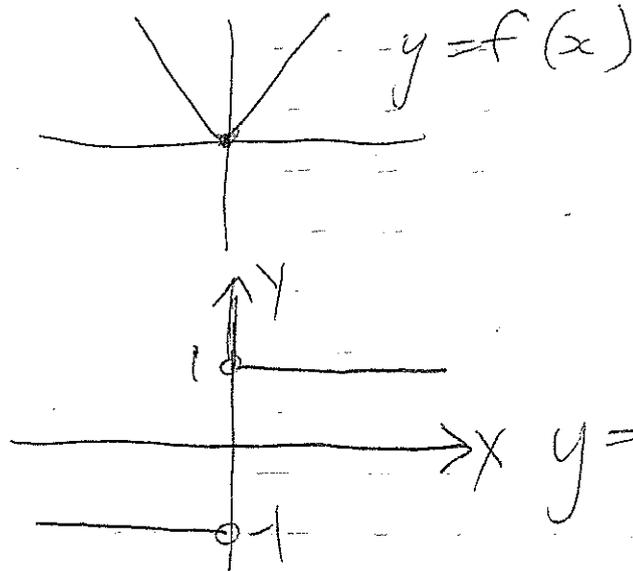
$\frac{1}{2} \times \frac{{}^2C_1 \times {}^5C_1}{{}^7C_2} + \frac{1}{2} \times \frac{{}^4C_1 \times {}^6C_1}{{}^{10}C_2}$   
 $= \frac{53}{105}$

(e)  $\sqrt{(x-1)^2 + (y-2)^2} = 3\sqrt{(x-5)^2 + (y-6)^2}$   
 $x^2 - 2x + 1 + y^2 - 4y + 4 = 9(x^2 - 10x + 25 + y^2 - 12y + 36)$   
 $8x^2 - 88x + 8y^2 - 104y + 544 = 0$   
 $x^2 - 11x + \left(\frac{11}{2}\right)^2 + y^2 - 13y + \left(\frac{13}{2}\right)^2 = -68 + 12\frac{1}{2}$

$\left(x - \frac{11}{2}\right)^2 + \left(y - \frac{13}{2}\right)^2 = \frac{9}{2}$   
 Circle  $C \left(\frac{11}{2}, \frac{13}{2}\right) r \frac{3\sqrt{2}}{2}$

5. Q5. 11 Maths

(a)  $y = |x|$



(b)  $y = x^2(x-6) + \frac{4}{x}$  ;  $x > 0$

P, Q lie on curve

$P(1, y_p)$   
 $Q(2, y_q)$

(i) Show  $PQ = \sqrt{170}$ .

When  $x = 1$ ,  $y = 1(-5) + \frac{4}{1} = -1$   
 $\Rightarrow P(1, -1)$  ✓

When  $x = 2$ ,  $y = 4(-4) + \frac{4}{2} = -14$   
 $\Rightarrow Q(2, -14)$  ✓

$d_{PQ} = \sqrt{(2-1)^2 + (-14+1)^2}$   
 $= \sqrt{1 + 169} = \sqrt{170}$  ✓

(ii)  $y' = \frac{d}{dx} \left( x^2(x-6) + \frac{4}{x} \right) = 3x^2 - 12x - \frac{4}{x^2}$   
Point P  $y'(1) = 1 + -10 - 4 = -13$  ✓  
Point Q  $y'(2) = 4 - 16 - 1 = -13$  ✓

(ii) (cont) Then, <sup>eqn of</sup> tangent at  $P(1, -1)$   $m = -13$

is  $y + 1 = -13(x - 1)$

$$y + 1 = -13x + 13$$

$$y = \underline{-13x + 12} \quad (1) \quad \checkmark$$

Eqn of tangent at  $Q(2, -14)$  and  $m = -13$

~~$y + 14 = -13(x - 2)$~~   
 $y + 14 = -13(x - 2)$   
 $= -13x + 26$

$$y = \underline{-13x + 12} \quad (2) \quad \checkmark$$

$m_1 = m_2$  ∴ parallel + same line

(iii) Normal at P.  $\Rightarrow m = \frac{1}{13} \quad \checkmark$

$$y + 1 = \frac{1}{13}(x - 1)$$

$$13y + 13 = x - 1$$

$$\underline{-x + 13y + 14 = 0} \quad \# \quad \checkmark$$

(c)

Price	$n$ (no sold)
28000	54
$28000 - 1000$	$54 + 2$
$28000 - 2 \times 1000$	$54 + 2 \times 2$

$x =$  no of \$1000 reductions

$$\text{Income} = \text{Price} \times n$$

$$I = (28000 - 1000x)(54 + 2x) \quad \checkmark$$

$$I = 1512000 + 56000x - 54000x - 2000x^2$$

$$I = 1512000 + 2000x - 2000x^2$$

$$I' = 2000 - 4000x \quad \checkmark$$

For t.p.'s  $I' = 0 \Rightarrow -4000x = -2000$   
 $x = \frac{1}{2}$

$$I'' = -4000 \Rightarrow \text{max at } x = \frac{1}{2}$$

or T.P. at  $x = -\frac{b}{2a}$ , (quadratic)

$$= \frac{-2000}{-4000}$$

$$x = \frac{1}{2} \text{ and } a < 0 \Rightarrow \text{max}$$

When  $x = \frac{1}{2}$ ,  $I = \$1513500$ .

$\therefore$  Price should be set at

$$\begin{aligned} & \$28000 - 1000 \times \frac{1}{2} \\ & = \underline{\underline{\$27500}} \quad \checkmark \end{aligned}$$